

## **BERKELEY HIGH**

406 West Main Street  
Moncks Corner, SC 29461

**GRADES** 9-12 High School

**ENROLLMENT** 1,403 Students

**PRINCIPAL** Dr. Ben Hodges 843-899-8800

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent  
5

Good  
19

Average  
10

Below Average  
0

Unsatisfactory  
0

#### **IMPROVEMENT RATING:**

**GOOD**

#### **ADEQUATE YEARLY PROGRESS:**

**N/A**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Good	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	75.8	69.7	65.5	65.4	62.5	63.2
<b>Passed 2 subtests</b>	15.8	18.0	21.1	17.5	18.5	18.0
<b>Passed 1 subtest</b>	3.8	7.1	6.9	10.3	12.0	10.9
<b>Passed no subtests</b>	4.6	5.2	5.6	6.9	7.0	7.3

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	238	97.5	202	13.4	280	70.0
<b>Gender</b>						
Male	125	98.4	102	14.7	144	68.8
Female	112	96.4	100	12.0	136	71.3
<b>Race or Ethnic Group</b>						
African American	85	95.3	73	4.1	108	65.7
Hispanic	1	I/S	1	I/S	0	N/A
White	149	98.7	126	19.0	170	72.4
Other	2	I/S	2	I/S	2	I/S
<b>Disability Status</b>						
Non-speech disabilities	10	100.0	5	0.0	29	10.3
Students without disabilities	228	97.4	197	13.7	251	76.9
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	202	13.4	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	235	97.4	202	13.4	280	70.0
<b>Lunch Status</b>						
Subsidized meals	71	94.4	56	1.8	104	50.0
Full-pay meals	164	98.8	146	17.8	176	81.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	13.4	10.3
<b>Seniors who met the SAT requirement</b>	14.9	10.6
<b>Seniors who met the grade point average</b>	36.6	49.8

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,403)				
Retention rate	11.1%	Down from 12.7%	8.2%	7.3%
Attendance rate	95.4%	Down from 95.9%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	4.1%	5.1%
With disabilities other than speech	11.2%	Up from 10.5%	12.2%	12.2%
Older than usual for grade	12.9%	Down from 13.8%	10.4%	10.1%
Suspended or expelled	6.4%	Down from 7.8%	2.5%	2.3%
Enrolled in AP/IB programs	11.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.7%	Up from 2.1%	2.8%	2.7%
Career/technology students in co-curricular organizations	2.9%	Down from 3.4%	4.5%	3.2%
Enrollment in career/technology center courses	884	Up from 511	466	433
Students participating in worked-based experiences	41.3%	Up from 37.8%	23.9%	26.3%
Career/technology students mastering core competencies	56.0%	Up from 52.1%	75.7%	74.9%
Career/technology completers placed	99.4%	Up from 98.8%	99.4%	99.5%

Teachers (n= 95)				
Teachers with advanced degrees	41.1%	Down from 43.4%	47.3%	51.7%
Continuing contract teachers	74.7%	Up from 67.7%	80.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.4%	Up from 81.0%	85.7%	85.1%
Teacher attendance rate	95.0%	Up from 94.8%	95.9%	95.8%
Average teacher salary	\$37,775	Up 2.2%	\$39,852	\$40,303
Prof. development days/teacher	12.8 days	Down from 13.5 days	10.7 days	10.3 days

School				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio	27.1 to 1	Up from 23.9 to 1	27.8 to 1	26.2 to 1
Prime instructional time	89.1%	Down from 89.7%	90.1%	90.1%
Dollars spent per pupil*	\$6,203	Up 38.1%	\$6,253	\$6,279
Percent spent on teacher salaries*	56.5%	Down from 65.6%	57.3%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	No change	90.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Berkeley High School (BHS) strives to ensure that all students have the knowledge and skills to become productive citizens and life-long learners. The following programs help to assure challenging, rigorous learning opportunities for all: Six plus One Writing Traits, Writing Across the Curriculum, STAR Reading, Accelerated Reader, Thinking Maps, Academic Learning Centers, after-school tutorial programs, SAT Prep courses, SAT tutorial programs, Internship programs, Career Counseling, and an Academic Incentive Card program rewarding students for earning high grades. We are excited about the benefits of being a Title I school.

Berkeley High School celebrated construction completion on the first wing of our new school building in the fall of 2002, and all look forward to the completion of the main building and gym construction as well as the annex renovation for the 2003-2004 school year.

Among our student accomplishments were: Advanced Placement and other higher level courses enrolling 179 students; Dual Credit courses enrolling 44 students; 35 honors courses enrolling a total of 773 students; occupational specialty programs servicing 335 students; FBLA winning at the state level and competing at the national level; students placing in the SC Math and Science Challenge Bowl; a National History Day Competition winner and We the People Legislative Hearing participants; Mock Trial winning at the district level and competing at the state level; a student placing second in both the College of Charleston and Citadel Math Meets; 25 students earning All-County Chorus, eight All-County Band students, three All-County Jazz students, and a Berkeley County Youth Symphony student; BETA students winning at the state level and qualifying for the national level; Blue Brigade Band earning a rating of excellent at SCBDA Lower State Marching Competition and at Concert Festival; Energy team placing in the Savannah River District Competition; a student attending the SC Young Writers' Conference; and over three million dollars in scholarships offered to seniors.

BHS is accredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our five-year school-renewal plan. Forty-four percent of our faculty have master's degrees or above, and teachers regularly attend professional growth conferences, workshops and classes. Two BHS teachers have National Board Certification, and others are working toward it.

The BHS staff and community at large are working together to provide each student with an opportunity to reach his or her full potential in a supportive environment.  
Ben Hodges, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	86	207	57
<b>Percent satisfied with learning environment</b>	67.9%	54.9%	66.1%
<b>Percent satisfied with social and physical environment</b>	67.9%	65.7%	50.0%
<b>Percent satisfied with home-school relations</b>	43.4%	68.8%	64.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.